Missouri Assessment Program Spring 2006

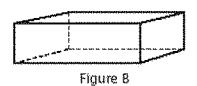
Mathematics

Anchor Pages for Released Items

Grade 6







In the table below, fill in the correct number of faces, vertices, and edges for Figure A and Figure B.

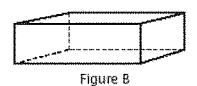
	Number of Faces	Number of Vertices	Number of Edges
Figure A	5	5	8
Figure B	6	රි	12

MAP Operational 2006 Grade 6 Math

Session 1 Item 7 Score Point: 2 ANCHOR

Exemplary response. All six components are correct.





In the table below, fill in the correct number of faces, vertices, and edges for Figure A and Figure B.

	Number of Faces	Number of Vertices	Number of Edges
Figure A	5	4	8
Figure B	<i>ټ</i>	4	12

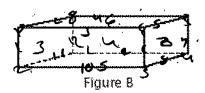
MAP Operational 2006

Grade 6 Math Session 1 Item 7

Score Point: 1 ANCHOR

Four components are correct. The number of faces and edges is correct for each figure. The number of vertices is incorrect for each figure.





In the table below, fill in the correct number of faces, vertices, and edges for Figure A and Figure B.

	Number of Faces	Number of Vertices	Number of Edges
Figure A	5	8	5
Figure B	9	12	8

MAP Operational 2006 Grade 6 Math Session 1 Item 7

Score Point: 0 ANCHOR

Only two components are correct. The number of faces is correct for each figure. For both figures the number of vertices and edges are

reversed.

MAP Operational 2006 Grade 6 Math Session 1 Item 14 Score Point: 2 Anchor

Exemplary response. Both components are correct.

14 Study the figures labeled A and B.

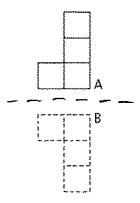


Figure 8 shows Figure A after 1 transformation. Which transformation was used—a flip, a slide, α a turn? Write your answer on the line.

In the figures above, draw the flip line, slide arrow, or turn point on the figures for the transformation you chose.

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Grade 6 Math

Session 1 Item 14 Score Point: 1 ANCHOR

One component is correct. Flip on the answer line. Student incorrectly drew slide arrows instead of the

flip line.

14

Study the figures labeled A and B.

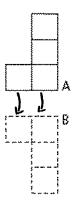


Figure B shows Figure A after 1 transformation. Which transformation was used—a flip, a slide, or a turn? Write your answer on the line.



in the figures above, draw the flip line, slide arrow, or turn point on the figures for the transformation you chose.



MAP Operational 2006

Grade 6 Math

Session 1 Item 14

Score Point: 0 ANCHOR

Neither component is correct. Incorrect answer of a turn on the answer line. Second component incorrectly shows a turn point on Figure A.



Study the figures labeled A and B.

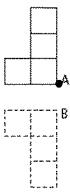
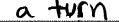


Figure B shows Figure A after 1 transformation. Which transformation was used—a flip, a slide, or a turn? Write your answer on the line.



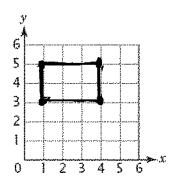
in the figures above, draw the flip line, slide arrow, or turn point on the figures for the transformation you chose.

MAP Operational 2006
Grade 6 Math
Session 1 Item 19
Score Point: 2 ANCHOR
Exemplary response.
All four points are plotted correctly and identified as a quadrilateral.

19 The table below shows the coordinates for points A, B, C, and D.

Point	А	83	C	D
Coordinates	(1,5)	(1,3)	(4,3)	(4,5)

Locate and label the points A, B, C, and D on the grid below.



Connect the points to create a polygon. On the line below, write the name of the polygon.

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MAP Operational 2006 Grade 6 Math Session 1 Item 19 Score Point: 1ANCHOR

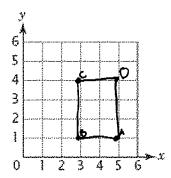
All four points plotted with x and y coordinates reversed. Shape is correctly identified.

19

The table below shows the coordinates for points A, B, C, and D.

Point	Д	œ	C	D
Coordinates	(1,5)	(1,3)	(4,3)	(4,5)

Locate and label the points A, B, C, and D on the grid below.



Connect the points to create a polygon. On the line below, write the name of the polygon.

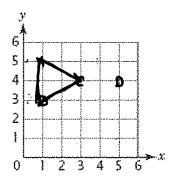


MAP Operational 2006
Grade 6 Math
Session 1 Item 19
Score Point: 0 ANCHOR
Only points A and B are correct.
Points C and D are incorrect.
The name of the polygon is incorrect.

19 The table below shows the coordinates for points A, B, C, and D.

Point	А	В	C	D
Coordinates	(1,5)	(1,3)	(4,3)	(4,5)

Locate and label the points A, B, C, and D on the grid below.



Connect the points to create a polygon. On the line below, write the name of the polygon.

